

# OFFICE OF PROFESSIONAL DEVELOPMENT FALL 2017 COURSE CATALOG OFFERINGS

## ON CAMPUS OFFERINGS through

### INSTRUCTIONAL DELIVERY SERVICES (IDS)

#### **ED594M Measurement Based Decision Making in the Professional Learning Community**

**November 11, 18, December 2, 9 8:00 a.m. – 5:00 p.m.**

Teacher performance and student learning must be quantifiable in order to plan and implement differentiated instruction in the common core era. Participants will explore school wide assessments to help organize and plan the most effective teaching and re-teaching strategies that expedite learning. **This course meets the requirement for the Teacher Leader endorsement.** *Instructor: Dr. Craig Weaver*

#### **ED594C Student Mindset and Classroom Management**

**November 11, 18, December 2, 9 8:00 a.m. – 5:00 p.m.**

Effective classroom management and instruction requires teachers to master many elements. Some of the topics the course will cover include: mindset & motivation, "learning to learn" skills, classroom procedures and routines, Ohio school law, parent involvement and curriculum alignment. *Instructor: To Be Determined*

#### **ED584Q Understanding Childhood Disorders in the K-12 Inclusive Classroom**

**November 11, 18, December 2, 9 8:00 a.m. – 5:00 p.m.**

With so many different types of students "included" into the regular education classroom, teachers need to have a deep understanding of different types of childhood disorders. Participants will gain knowledge of effective educational techniques and strategies related to the common core standards that enhance successful inclusion of students with disabilities. *Instructor: Sandra Weaver*

**To register go to next page**



#### **ED595G Utilizing Google to Teach and Learn**

**November 11, 18, December 2, 9 8:00 a.m. – 5:00 p.m.**

Learn how to improve your Google knowledge and skills. This class will cover Google topics including Gmail, Calendar, Drive, Documents, Sheets, Forms, Slides, Drawings, Sites, Chrome, and more. Google will help find, organize and create meaningful assignments and lessons. *Instructor: Chris Radtke*

#### **ED595D Google in the Digital Classroom**

**November 11, 18, December 2, 9 8:00 a.m. – 5:00 p.m.**

This is a course designed to expose teachers to trending technologies that will support and enhance classroom instruction. The course will focus on the learning management system of Google Classroom with connected applications, add-ons and extensions plus a variety of interactive websites and online assessment tools. (If you have limited Google experience, you may want to enroll in ED595G prior to this course.) *Instructor: Laura Sandy*

#### **ED594T Teaching Students from Poverty K-12**

**November 11, 18, December 2, 9 8:00 a.m. – 5:00 p.m.**

A course designed for K-12 educators with emphasis on understanding the effect of poverty on school age children. Participants will learn how to develop and use strategies to recognize and reach impoverished students. *Instructor: Darryl Innocenzi*

#### **ED594A Art of Asking Questions and Facilitating Class Discussion in the Content Areas**

**November 11, 18, December 2, 9 8:00 a.m. – 5:00 p.m.**

This class is designed to provide teachers with the tools to motivate learners through questioning and the development of thoughtful questions to lead stimulating classroom discussions. Teachers will also practice creating quality questions for state and teacher created assessments. *Instructor: Don Mastrobuono*

**\*\*The Department of Education at Notre Dame College is accredited by the National Council of Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone 202-466-7496.**

*This accreditation covers teacher preparation and/or advanced educator preparation programs.*

**COST and other registration information**

**Tuition 3 graduate semester hours = \$465.00**

**Please do NOT send your registration and check to Notre Dame College—**

**Please send completed registration form (on opposite page) with a non-refundable deposit check for \$50.00 payable to:**

Instructional Delivery Services  
3482 County Road 10  
Bellefontaine, Ohio 43311

The balance of the tuition is due at the first class session (checks, cash or money order). **Please call Craig Weaver 216-406-5226 or Sandy Weaver 216-406-5556 with any questions.**

**THANK YOU!**

**\*Your canceled deposit check will serve as your verification of enrollment. \*\*\***

**NDC & INSTRUCTIONAL DELIVERY SERVICES - Fall 2017**

Course Title

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First Name Last Name Birthdate

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Street Address City Zip Code

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Phone Number E-mail Address

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School District Subject

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***PLEASE CHECK ONE:***

I have taken a course from Notre Dame College or through IDS.

I have NOT taken a course from Notre Dame College or through IDS. (A copy of your teaching certificate is required for registration at the first class session.)

**Remember to send registration fee of \$50.00 payable to Instructional Delivery Services NOT Notre Dame College and mail to IDS at address on opposite page.**

**THANK YOU!**

## **ON CAMPUS OFFERINGS AT NDC**

### **ED564A Careers in the Classroom: College and Career Readiness for the Grade 3-12 Student 1 Grad credit \$260 (in Classroom Management catalog)**

**Dates: October 6-7 (Friday, 5pm-9pm and Saturday, 8am-5pm)**

Are your students truly college and career ready when they graduate? They better be because the ODE mandates that all school districts have a Career Advising Policy that demands teachers show a “connection between what (students) are learning in the classroom and their future careers.” Currently, 24,000 Ohio students drop out each year, and if we fail to make the career connection in our classrooms, even more Ohio students could decide to leave school early. This seminar will expose participants who teach, school counselors and administrators and curriculum directors to many classroom-tested strategies that comply with the ODE mandate and help students prepare for both college and/or a career through relevant and engaging lessons. This seminar offers a best practices, research-oriented approach to teaching that not only keeps students engaged but also demonstrates accountability. Participants will leave knowing how to connect their subject area to various career fields and to design informative lessons that get students prepared for the 21st Century workplace.

**Instructor: Keith Manos**

### **ED564V Conquering the Common Core Vocabulary Standards: Best Practices for Teaching Vocabulary in the English/Language Arts Classroom 1 Grad credit \$260 (in Classroom Management catalog online)**

**Dates: October 13-14 (Friday, 5pm-9pm and Saturday, 8am-5pm)**

Ten new words on Monday, and a quiz on Friday may be the routine we are used to, but vocabulary acquisition is more complex than it appears and unfortunately many current teaching strategies fail to get students to build their knowledge of new words. This seminar exposes participants who teach in grades 3-12 in all subject areas to the instructional strategies that develop students’ personal vocabularies in a best practices approach that keeps students

engaged and demonstrates accountability. Participants will leave knowing how to connect vocabulary acquisition to the new revised learning standards and how to design engaging lessons that make vocabulary relevant and fun for students. They will also learn how to prepare students for the vocabulary they might confront on standardized tests and to use vocabulary creatively in their writing, along with strong cross-curricular connections.

**Instructor: Keith Manos**

### **ED565W Real World Writing: Relevant Writing for Your Students Every Day 1 Grad credit \$260 (in Communication/Media/Language catalog online)**

**Dates: November 10 -11 (Friday, 5pm-9pm and Saturday, 8am-5pm)**

Currently, students write, teachers grade, and then papers are returned to students who may or may not examine their teacher’s marks. Here’s a different system: Students write and deliver their papers to a real world reader who evaluates and responds to their piece. From selecting topics to producing a final copy for a real world reader, this seminar reveals all. Plus, you will spend less time grading papers but still provide meaningful feedback to your students. The goal is to expose participants (teachers of Grades 3-college) to the various options available to them when it is time to assign and assess students’ writing. In turn, participants will learn how to lessen their grading time, how to connect assessment criteria to the Common Core standards, and how to turn student writers into critical evaluators themselves while they engage in truly relevant writing assignments. This seminar offers strategies to achieve these goals regardless of the writing assignment or academic level of the students.

**Instructor: Keith Manos**

OFFICE OF PROFESSIONAL DEVELOPMENT

The Finn Center for Adult, Graduate and  
Professional Programs

## **ONLINE OFFERINGS THROUGH NDC–**

**Visit [www.notredamecollege.edu/professionaldevelopment](http://www.notredamecollege.edu/professionaldevelopment)**

**Click on the blue button that says “Click here to register”. Click on the Technology catalog to register for the courses listed below.**

### **ED587A Become a Google Ninja    1 Grad credit \$260**

**September 18-December 1, 2017    This course is self paced. You must register**

**no later than November 1 and work at your own pace. All assignments due by December 1, 2017.**

Are you ready for the next step in the Google world? Do you already understand the basics of Google Drive, Docs and Forms? If the answer is yes then it's time to become a Google Ninja. In this course you will learn: advanced organization and sharing features of Google Drive, how to create branching and prefilled forms. Tired of grading quizzes? Learn how Flbaroo can do that for you in Google sheets. Discover how Google Apps and extensions can be accessed from a Google Doc. The free graphic organizer Lucid Chart and Easy Bib will be the example add-ons but you will be able to browse the hundreds of other add-ons as well. Come take this course and discover new way to help you and your students become more productive. *Instructor: Joelle Warsh, M.Ed.*

### **ED587E Edmodo: Social Networking for Education    1 Grad credit \$260**

**September 18-December 1, 2017    This course is self paced. You must register**

**no later than November 1 and work at your own pace. All assignments due by December 1, 2017.**

Do you love Facebook? Even if you don't, your students probably do. Do you want to harness the power of social media in your classroom in a safe and secure way? Do you want to see how student engagement can sky rocket by using a really simple to use interface? Take this course. Edmodo is a secure, social learning platform for teachers, schools and districts. It provides a safe and easy way for your class to connect and collaborate, share content and access homework, grades and school notices. Come harness the power of social media to customize the classroom for each and every learner. *Instructor: Joelle Warsh, M.Ed.*

### **ED587G Let's Get Googling: Google Docs and Google Sites**

**3 Grad credits \$515    September 18-December 1, 2017    This course is**

**self paced. You must register no later than November 1 and work at your own pace.**

**All assignments due by December 1, 2017.**

Everyone is talking about Google Docs and you would like to use them, but you are not sure how or where to start. This class can solve that problem for you! Learn how to create, edit and share, word processing, spreadsheets, presentations, forms and surveys in Google Docs. You will also be directed to web sites with ideas for helping you use Google Docs to help you improve productivity and curriculum. What about web sites? You want to have one, but think it is too hard to create and maintain? If you can word process, you can create a Google site. This class will show you how easy it is to create a Google site. Learn how to create a site, insert pictures and videos, upload documents to the site, embed a calendar and ad useful and fun gadgets to make your site look cool. *Instructor: Joelle Warsh, M.Ed.*

### **ED587T Technology and the Common Core    3 Grad credits \$515**

**September 18-December 1, 2017    This course is self paced. You must register**

**no later than November 1 and work at your own pace. All assignments due by December 1, 2017.**

The Common Core Standards call for technology to be integrated seamlessly into instruction, thereby empowering students to publish online, critically evaluate Internet resources and use and understand multimedia's impact on instruction. But how does one go about implementing this? This course will help participants integrate technology into their curriculum through the use of digital tools, resources and strategies for helping with the transition to the common core. Come transform your classroom and your students' learning. *Instructor: Joelle Warsh, M.Ed.*

### **ED587U Unleash the Power of the Internet for Classroom Instruction**

**3 Grad credits \$515    September 18-December 1, 2017    This course is**

**self paced. You must register no later than November 1 and work at your own pace. All assignments due by December 1, 2017.**

Are you tired of spending hours on the web trying to find a great lesson plan, assessment rubric or web based activity for your lesson planning? Want to find a place where you can access your favorites list from any computer in the world? Would you like to discover websites that help you find lessons connected with the state and common core standards? How about places where you can find internet scavenger hunts and images for different topics? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more engaging. Come and explore the Internet. *Instructor: Joelle Warsh, M.Ed.*

### **ED587F Advanced Google Forms and Docs Using and Add-ons**

**1 Grad credit \$260 September 18-December 1, 2017** This course is self paced. You must register no later than November 1 and work at your own pace. All assignments due by December 1, 2017.

Have you discovered how useful Google Forms and Docs can be for you and your students? Do you want to learn about add-ons that can make your Forms and Docs even more functional? Join this course and learn about add-ons-form limiter which lets you set how many responses you want on a form; docappender allows you to choose questions from a form and send them to a separate Google doc, great for student/teacher observations, Kazina Mini lets you provide audio and video feedback in a Google doc or Text Help that highlights text and even groups highlights for later use. These are just the start. This course is for people who already know how to create Google docs and forms. *Instructor: J. Warsh*

### **ED587D Digital Storytelling and Presentations Using Web 2.0 Tools**

**3 grad credit \$515 September 18-December 1, 2017** This course is self paced. You must register no later than November 1 and work at your own pace. All assignments due by December 1, 2017.

Are you and your students tired of PowerPoint? Would you like to learn some web 2.0 tools that will improve the engagement of your students? Would you like to discover great sites for cover digital storytelling, avatar creation, interactive posters, amazing presentation tools that can help make you more productive, come join the fun. This class is designed to expose you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your students.

*Instructor: Joelle Warsh, M. Ed.*

#### **\*OTHER ONLINE OPPORTUNITIES \***

**Online courses also available through**

**Teacher Education Institute (TEI).**

**Contact them at 800-331-2208 or**

**TEI@TeacherEducation.com.**

See information on the Office of Professional Development website for a link to a list of their classes.

## **REGISTER TODAY!**

It's easy to register online:

- 1) Visit [www.notredamecollege.edu/professionaldevelopment](http://www.notredamecollege.edu/professionaldevelopment)
- 2) Click on the blue button on the page that says **"Click Here to Register"**.
- 3) Click on the catalog of choice, find your course and follow the directions to complete your registration.

**DO NOT USE INTERNET EXPLORER.**

### **Questions? Need assistance?**

#### **Contact the Office of Professional Development Staff**

Tina Jurcisin, Administrative Coordinator at  
tjurcisin@ndc.edu or 216-373-6520

Kris Jensen, Administrative Coordinator  
at kjensen@ndc.edu or 216-373-5219.

## **REGISTER TODAY!**