

# **OFFICE OF PROFESSIONAL DEVELOPMENT WINTER/SPRING 2018 COURSE CATALOG OFFERINGS**

## **ON CAMPUS OFFERINGS through INSTRUCTIONAL DELIVERY SERVICES (IDS)**

### **NEW!! ED595B Improving Instruction with Mind, Brain and Education Science**

**February 24, March 3, 10, 24 8:00 a.m. – 5:00 p.m.**

How does the brain learn and how can we teach to develop the full potential of students? Which teaching activities, methods and strategies nurture the brain's most natural way of learning? This course emphasizes the basic principles, tenets and instructional guidelines identified in mind, brain and education science.

*Instructor: Dr. Craig Weaver*

### **ED594I Collaborative Coaching for Improving Instruction**

**February 24, March 3, 10, 24 8:00 a.m. – 5:00 p.m.**

Successful coaching and mentoring depend on developing a positive working relationship between mentor and mentee. Participants will learn how to create a climate that enhances professional development through collaboration. Effective delivery of feedback will also be explored. **This course meets a requirement for the Teacher Leader endorsement.**

*Instructors: Dr. Craig Weaver & Sandra Weaver*

### **ED595M Mindset, Brain and Education**

**February 24, March 3, 10, 24 8:00 a.m. – 5:00 p.m.**

This course examines the interdisciplinary relationship between psychology, neuroscience and pedagogy/instruction associated with improving student achievement. Participants will connect current brain research with the instructional delivery of content in order to achieve instructional objectives.

*Instructor: Sandra Weaver*

### **ED595G Utilizing Google to Teach and Learn**

**February 24, March 3, 10, 24 8:00 a.m. – 5:00 p.m.** Learn how to improve your Google knowledge and skills. This class will cover Google topics including Gmail, Calendar, Drive,

Documents, Sheets, Forms, Slides, Drawings, Sites, Chrome, and more. Google will help find, organize and create meaningful assignments and lessons. *Instructor: Chris Radtke*

### **ED595D Google in the Digital Classroom**

**February 24, March 3, 10, 24 8:00 a.m. – 5:00 p.m.**

This is a course designed to expose teachers to trending technologies that will support and enhance classroom instruction. The course will focus on the learning management system of Google Classroom with connected applications, add-ons and extensions plus a variety of interactive websites and online assessment tools.

(If you have limited Google experience, you may want to enroll in ED595G prior to this course.) *Instructor: Laura Fruscella*

### **ED595A Crucial Elements of the Assessment Process**

**February 24, March 3, 10, 24 8:00 a.m. – 5:00**

The role of assessment has grown over the past years. This course examines current K-12 assessment and evaluation issues and practices. The latest research on grading and rubrics will also be explored. *Instructor: Darryl Innocenzi*



***To register go to next page***



***\*\*The Department of Education at Notre Dame College is accredited by the National Council of Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone 202-466-7496.***

*This accreditation covers teacher preparation and/or advanced educator preparation programs.*

**COST and other registration information**

**Tuition 3 graduate semester hours = \$465.00**

**Please do NOT send your registration and check to Notre Dame College—**

**Please send completed registration form (on opposite page) with a non-refundable deposit check for \$50.00 payable to:  
Instructional Delivery Services  
3482 County Road 10  
Bellefontaine, Ohio 43311**

The balance of the tuition is due at the first class session (checks, cash or money order). Please call Craig Weaver 216-406-5226 or Sandy Weaver 216-406-5556 with any questions.



**\*Your canceled deposit check will serve as your verification of enrollment. \*\*\***

**NDC & INSTRUCTIONAL DELIVERY SERVICES - Winter/Spring 2018**

Course Title

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First Name	Last Name	Birthdate
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Street Address	City	Zip Code
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Phone Number	E-mail Address
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School District	Subject
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**PLEASE CHECK ONE:**

I have taken a course from Notre Dame College or through IDS.

I have NOT taken a course from Notre Dame College or through IDS. (A copy of your teaching certificate is required for registration at the first class session.)

**Remember to send registration fee of \$50.00 payable to  
Instructional Delivery Services NOT Notre Dame College and  
mail to IDS at address on opposite page.**

**THANK YOU!**

## ON CAMPUS OFFERINGS AT NDC

**ED564A Careers in the Classroom: College and Career Readiness for the Grade 3-12 Student 1 Grad credit \$260 (in Classroom Management catalog)**

**Dates: April 13 and 14 (Friday, 5pm-9pm and Saturday, 8am-5pm)**

Are your students truly college and career ready when they graduate? They better be because the ODE mandates that all school districts have a Career Advising Policy that demands teachers show a “connection between what (students) are learning in the classroom and their future careers.” Currently, 24,000 Ohio students drop out each year, and if we fail to make the career connection in our classrooms, even more Ohio students could decide to leave school early. This seminar will expose participants who teach, school counselors and administrators and curriculum directors to many classroom-tested strategies that comply with the ODE mandate and help students prepare for both college and/or a career through relevant and engaging lessons. This seminar offers a best practices, research-oriented approach to teaching that not only keeps students engaged but also demonstrates accountability. Participants will leave knowing how to connect their subject area to various career fields and to design informative lessons that get students prepared for the 21st Century workplace.

**Instructor: Keith Manos**

**ED564V Conquering the Common Core Vocabulary Standards: Best Practices for Teaching Vocabulary in the English/Language Arts Classroom 1 Grad credit \$260 (in Classroom Management and Communication/Media/Language catalog online)**

**Dates: April 6 and 7 (Friday, 5pm-9pm and Saturday, 8am-5pm)**

Ten new words on Monday, and a quiz on Friday may be the routine we are used to, but vocabulary acquisition is more complex than it appears and unfortunately many current teaching strategies fail to get students to build their knowledge of new words. This seminar exposes participants who teach in grades 3-12 in all subject areas to the instructional strategies that develop students’ personal vocabularies in a best practices approach that keeps students

engaged and demonstrates accountability. Participants will leave knowing how to connect vocabulary acquisition to the new revised learning standards and how to design engaging lessons that make vocabulary relevant and fun for students. They will also learn how to prepare students for the vocabulary they might confront on standardized tests and to use vocabulary creatively in their writing, along with strong cross-curricular connections.

**Instructor: Keith Manos**



OFFICE OF PROFESSIONAL DEVELOPMENT

The Finn Center for Adult, Graduate and  
Professional Programs

## ONLINE OFFERINGS THROUGH NDC-

Visit [www.notredamecollege.edu/admissions/professional-development](http://www.notredamecollege.edu/admissions/professional-development) Click on the blue button that says “Click here to register”. Click on the Technology catalog to register for the courses listed below.

### ED587A Become a Google Ninja    1 Grad credit \$260

**February 27 –April 27, 2018** This course is self paced. You must register no later than March 27, 2018 and work at your own pace. All assignments due by April 27, 2018.

Are you ready for the next step in the Google world? Do you already understand the basics of Google Drive, Docs and Forms? If the answer is yes then it's time to become a Google Ninja. In this course you will learn: advanced organization and sharing features of Google Drive, how to create branching and prefilled forms. Tired of grading quizzes? Learn how Flubaroo can do that for you in Google sheets. Discover how Google Apps and extensions can be accessed from a Google Doc. The free graphic organizer Lucid Chart and Easy Bib will be the example add-ons but you will be able to browse the hundreds of other add-ons as well. Come take this course and discover new way to help you and your students become more productive. *Instructor: Joelle Warsh, M.Ed.*

### ED587G Let's Get Googling: Google Docs and Google Sites

**3 Grad credits \$515    February 27 –April 27, 2018** This course is self paced. You must register no later than March 27, 2018 and work at your own pace. All assignments due by April 27, 2018.

Everyone is talking about Google Docs and you would like to use them, but you are not sure how or where to start. This class can solve that problem for you! Learn how to create, edit and share, word processing, spreadsheets, presentations, forms and surveys in Google Docs. You will also be directed to web sites with ideas for helping you use Google Docs to help you improve productivity and curriculum. What about web sites? You want to have one, but think it is too hard to create and maintain? If you can word process, you can create a Google site. This class will show you how easy it is to create a Google site. Learn how to create a site, insert pictures and videos, upload documents to the site, embed a calendar and add useful and fun gadgets to make your site look cool. *Instructor: Joelle Warsh, M.Ed.*

### ED587T Technology and the Common Core

**3 Grad credits \$515**

**February 27 –April 27, 2018** This course is self paced. You must register no later than March 27, 2018 and work at your own pace. All assignments due by April 27, 2018.

The Common Core Standards call for technology to be integrated seamlessly into instruction, thereby empowering students to publish online, critically evaluate Internet resources and use and understand multimedia's impact on instruction. But how does one go about implementing this? This course will help participants integrate technology into their curriculum through the use of digital tools, resources and strategies for helping with the transition to the common core. Come transform your classroom and your students' learning. *Instructor: Joelle Warsh, M.Ed.*

### ED587U Unleash the Power of the Internet for Classroom Instruction

**3 Grad credits \$515    February 27 –April 27, 2018** This course is self paced. You must register no later than March 27, 2018 and work at your own pace. All assignments due by April 27, 2018.

Are you tired of spending hours on the web trying to find a great lesson plan, assessment rubric or web based activity for your lesson planning? Want to find a place where you can access your favorites list from any computer in the world? Would you like to discover websites that help you find lessons connected with the state and common core standards? How about places where you can find internet scavenger hunts and images for different topics? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more engaging. Come and explore the Internet. *Instructor: Joelle Warsh, M.Ed.*

### ED587F Advanced Google Forms and Docs Using and Add-ons

**1 Grad credit \$260    February 27 –April 27, 2018** This course is self paced. You must register no later than March 27, 2018 and work at your own pace. All assignments due by April 27, 2018.

Have you discovered how useful Google Forms and Docs can be for you and your students? Do you want to learn about add-ons that can make your Forms and Docs even more functional? Join this course and learn about add-ons-form limiter which lets you set how many responses you want on a form; docappender allows you to choose questions from a form and send them to a separate Google doc, great for student/teacher observations, Kazina Mini lets you provide audio and video feedback in a Google doc or Text Help that highlights text and even groups highlights for later use. These are just the start. This course is for people who already know how to create Google docs and forms. *Instructor: J. Warsh*

## **ED587D Digital Storytelling and Presentations Using Web 2.0 Tools**

**3 grad credit \$515 February 27 –April 27, 2018** This course is self paced. You must register no later than March 27, 2018 and work at your own pace. All assignments due by April 27, 2018.

Are you and your students tired of PowerPoint? Would you like to learn some web 2.0 tools that will improve the engagement of your students? Would you like to discover great sites for cover digital storytelling, avatar creation, interactive posters, amazing presentation tools that can help make you more productive, come join the fun. This class is designed to expose you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your students.

*Instructor: Joelle Warsh, M. Ed.*

### **\*OTHER ONLINE OPPORTUNITIES \***

**Online courses also available through**

**Teacher Education Institute (TEI).**

**Contact them at 800-331-2208 or  
TEI@TeacherEducation.com.**

See information on the Office of Professional Development website for a link to a list of their classes.



## **REGISTER TODAY!**

It's easy to register online:

- 1) Visit [www.notredamecollege.edu/admissions/professional-development](http://www.notredamecollege.edu/admissions/professional-development)
- 2) Click on the blue button on the page that says **“Click Here to Register”**.
- 3) Click on the catalog of choice, find your course and follow the directions to complete your registration.  
**DO NOT USE INTERNET EXPLORER.**

**Questions? Need assistance?**

**Contact the Office of Professional Development Staff**

Tina Jurcisin, Administrative Coordinator at  
[tjurcisin@ndc.edu](mailto:tjurcisin@ndc.edu) or 216-373-6520.

Kris Jensen, Administrative Coordinator  
at [kjensen@ndc.edu](mailto:kjensen@ndc.edu) or 216-373-5219.

## **REGISTER TODAY!**