



NOTRE DAME
COLLEGE

SUMMER 2015
COURSE CATALOG FOR EDUCATORS

FINN CENTER, OFFICE OF PROFESSIONAL DEVELOPMENT



NOTRE DAME COLLEGE

Founded in 1922, the College has grown strategically to keep pace with the rapidly changing needs of students and the dramatic changes in higher education.

We continually review and update our teacher education programs with new courses to meet the needs of today's teachers.

Today we are extending 90+ years of excellence in higher education in ways that serve the needs of the 21st Century student - **online, on campus, face-to-face and worldwide.**

Online or on campus, all NDC courses are rooted in the value system of a traditional Catholic college with low student-to-faculty ratios, affordable professional degrees and financial aid options. We invite you to experience Notre Dame College where we are known for personal attention and professors who *love* to teach.

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www.NotreDameCollege.edu/ProfessionalDevelopment



NOTRE DAME

C O L L E G E

WELCOME TO THE FINN CENTER, OFFICE OF PROFESSIONAL DEVELOPMENT!

Whether you are looking to enhance your teaching skills, upgrade content knowledge or satisfy licensure renewal requirements, the Office of Professional Development courses will meet your needs.

We are always adding timely and interesting courses to better support the professional which NDC first served. We understand the fast pace of the classroom of today, and realize the stress teachers face every day in keeping up with emerging technologies, pedagogies and interpersonal relationships with students, families and administrators.

As always, we thank you for your continued support and patronage of our programs.

Notre Dame College, Division of Education, is fully accredited by the National Council of Accreditation of Teacher Education and Quality Matters.

Notre Dame College is committed to implement the Quality Matters standards for the design of online courses, and we are systematically building and evaluating our courses based on these rigorous, research-supported standards. The Quality Matters standards assure that the online components of these courses promote learner engagement and provide students with all the tools and information they need to be successful learners. More information regarding Quality Matters may be found at www.qmprogram.org.

WHAT'S NEW IN THIS ISSUE?

Notre Dame College RECOMMENDS that you check with your school district and/or state licensing agency to verify these course offerings will meet your district and/or state requirements for salary advancement and/or certificate re-licensure.



GETTING WRITING RIGHT

See page 9 for more information about this new offering

HQT MATH

See page 6 for more information about this new offering

SPINNING THE STORY: LITERACY FOR THE TWENTY-FIRST CENTURY

See page 10 for more information about this new offering

VIDEO MODEL: TEACH, LEARN, EXPLORE

See page 17 for more information about this new offering

STUDENT MINDSET AND CLASSROOM MANAGEMENT IN THE COMMON CORE ERA

See page 25 for more information about this new opportunity

MEASUREMENT BASED DECISION MAKING IN THE PROFESSIONAL LEARNING COMMUNITY

See page 25 for more information about this new opportunity

ADDITIONAL GRADUATE LEVEL OPPORTUNITIES

CYBER SECURITY CERTIFICATION PREPARATION COURSES

See page 18 for more information about this new offering

MORGAN CONSERVATORY

See page 27 for more information about this new opportunity

OFFICE OF PROFESSIONAL DEVELOPMENT EMERGENCY CLOSING POLICY

Notre Dame College does not normally cancel classes for severe weather conditions. The College recognizes, however, that students commute from a wide geographic area and that the road conditions vary greatly. Common sense and good judgment should guide students as to whether they can safely get to their classes. Students are strongly advised to notify their instructor of absences due to weather.

If a decision is made by the college to cancel classes due to inclement weather or other circumstances, local TV and radio stations are notified to scroll the cancellation. The information will also be on our main website at www.NotreDameCollege.edu. Please refer to our main page for updates before you begin your trip to campus.

When able, if instructors have your contact information, they may be able to contact you should the class be canceled due to weather or other circumstance. If a class is canceled and needs to be rescheduled, you will be contacted with the new date.





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Denotes an online course offering

*IDS - Instructional Delivery Services in partnership with Notre Dame College

CLASSROOM MANAGEMENT

CHILDREN OF INCARCERATED PARENTS: WHAT EDUCATORS NEED TO KNOW

Jimmy Tyree, MPA

Dates: July 10 & 11, 2015
(Attendance is required at all sessions)

Times: Friday, 5:00 PM ~ 9:00 PM
Saturday, 8:30 AM ~ 5:00 PM

Location: NDC Administration Building
(Room signs will be posted)

This workshop explores the impact parental incarcerations have on children in the classroom and dispels some of the myths about the criminal justice system. Participants will take a structured walk through various phases of the criminal justice system with an in-depth look at the federal court system. Participants will identify the steps to take in implementing a supportive and positive school environment for children impacted by the criminal justice system. Participants will share their experiences and learn intervention techniques that foster positive outcomes in teaching children of incarcerated parents.

Graduate Credit: 1 semester hour
Graduate Course#: ED563I
Graduate Course Cost: \$260

CLASSROOM MANAGEMENT FOR SECONDARY TEACHERS

William Oliverio, Ed.D.

Dates: August 17-21, 2015
(Attendance is required at all sessions)

Time: 8:00 AM ~ 5:00 PM

Location: NDC Administration Building
(Room signs will be posted)

This blended course is a study in the principles and applications of classroom management. Learn about the unique qualities of secondary school students and middle/high school environments that make classroom management a particular challenge. This offering will cover the reasons why children misbehave and how to effectively respond to common behavioral issues. Practical experiences, case examples and web-based exercises will promote increased skills in defining and assessing the environment, the student, the inappropriate behaviors, and teaching style/philosophy's influence on classroom management. Learn to evaluate intervention

strategies and how to design a classroom management plan that makes sense for your students. Contents will cover strategies for parent/professional collaboration and will allow participants to immediately implement strategies across a variety of school, mental health, and human services settings.

Graduate Credit: 3 semester hours
Graduate Course #: ED582S
Graduate Course Cost: \$515

CREATING A CULTURE OF SUCCESS BY PROMOTING RESILIENCE

Stacy Ward Braxton, M.Ed.

Dates: July 13-16, 2015
(Attendance is required at all sessions)

Time: 9:00 AM ~ 5:00 PM

Location: NDC Administration Building
(Room signs will be posted)

In the aftermath of many tragic events specifically involving youth we often find ourselves asking if there was anything we could have done to prevent the disaster that sometimes strikes as a result. There is a considerable amount of stress, pressure and adversity constantly facing youth, parents, educators and other stakeholders involved that service these youth. However, students can overcome adversity and in some circumstances actually use adversity as a springboard to growth the success (Linley & Joseph, 2004). This course will provide you with practical application strategies for fostering a culture of resilience within your organization along with providing a solid foundation for building on the skills within to maximize your own effectiveness and reduce burnout.

Graduate Credit: 2 semester hours
Graduate Course #: ED570R
Graduate Course Cost: \$450

HQT MATH

Donna Morlani

Dates: July 13-17, 2015
(Attendance is required at all sessions)

Time: 8:00 AM ~ 5:00 PM

Location: NDC Administration Building
(Room signs will be posted)

This course is designed to better acquaint the teacher with Ohio's New Learning Standards for Mathematics. The course will provide activities through which the participants will have the opportunity to investigate some fundamental mathematical content (number, number sense, operations, patterns, functions, algebra, geometry and spatial sense) as well as approaches to implementing the Common Core for their own lesson planning. Activities include

NEW!

journal readings and reviews, discussions, group activities, presentations, individual investigations, and assignments applying information presented. This course is designed to fulfill the highly qualified teacher requirement in Mathematics Content, grades 7-12.

Graduate Credit: 3 semester hours
Graduate Course #: ED590M
Graduate Course Cost: \$515

IMPACTING STUDENT ACHIEVEMENT BY OFFERING GENDER DIFFERENCES AND LEARNING STYLES FOCUSED CURRICULUM TOOLS

Shawn Braxton, M. Ed.

Dates: June 15-19, 2015
(Attendance is required at all sessions)
Times: 8:30 AM ~ 4:30 PM
Location: NDC Administration Building
(Room signs will be posted)

Every classroom is made up of individuals with diverse strengths, backgrounds, and approaches to learning. Understanding and responding to students' individual learning styles, gender differences and needs can be a challenge for teachers. Participants in this course will be introduced to learning theory related to learning styles and gender differences. Participants will learn strategies and tools for meeting the diverse needs of students while also developing the ability to differentiate instruction for students.

Graduate Credit: 3 semesters hour
Graduate Course #: ED563S
Graduate Course Cost: \$515

INCARCERATED PARENTS SERIES: COMMUNICATING WITH DIFFICULT PARENTS

Jimmy Tyree, MPA

Dates: July 17 & 18, 2015
(Attendance is required at all sessions)
Times: Friday, 5:00 PM ~ 9:00 PM
Saturday, 8:30 AM ~ 5:00 PM
Location: NDC Administration Building
(Room signs will be posted)

In this workshop, learn the many reasons parents can be challenging and the different types of difficult behavior parents can display. This includes a special focus on communicating with **incarcerated parents**. Examine family styles and the fears that parents and teachers can have when interacting with

each other. Discuss strategies for teachers to communicate with parents most skillfully and in ways that build bridges and promote the successful and healthy development of the child. By the end of this class, participants will be able to: Understand the differences in perspectives between yourself and parents; Recognize how underlying beliefs and biases affect the way you deal with parents; Establish a structured way to solve school related problems one step at a time; Sharpen communication skills that will help you through tough situations with parents; Demonstrate respect, empathy and sensitivity and speak through silence.

Graduate Credit: 1 semester hour
Graduate Course#: ED564D
Graduate Course Cost: \$260

INCARCERATED PARENTS SERIES: UNDERSTANDING BETRAYAL AND TRUST

Jimmy Tyree, MPA

Dates: July 24 & 25, 2015
(Attendance is required at all sessions)
Times: Friday, 5:00 PM ~ 9:00 PM
Saturday, 8:30 AM ~ 5:00 PM
Location: NDC Administration Building
(Room signs will be posted)

This workshop is designed for human services providers and teachers wishing to develop effective strategies for building/regaining trust and improving personal communications skills. Changes in the economy, the workplace environment, the clients' beliefs system - including personal experiences of betrayal - and a host of other factors have all contributed to broken trust. This includes a special focus on developing trusting relationships with **incarcerated parents**. This workshop offers a proven and compassionate step by step guide in building and regaining trust. In this program, you will learn to: Understand the importance of beliefs and values that guide trusting behavior; Build trust with staff and parents; Empower others; Regain trust with staff and parents; Resolve conflicts and disagreements and improve personal relationships.

Graduate Credit: 1 semester hour
Graduate Course#: ED565T
Graduate Course Cost: \$260

LEARNING TO LEAD WHILE COACHING WITH COMPASSION

Stacy Ward-Braxton, M.Ed.

Dates: July 20-23, 2015
(Attendance is required at all sessions)
Times: 9:00 AM ~ 5:00 PM
Location: NDC Administration Building
(Room signs will be posted)

Schools, companies, and organizations are all environments filled with change, often times we fail to plan for change causing us to react in harmful or negative ways. Responding to this change often affects how we lead and directly determines our leadership style and the results we receive from those being lead. This course will provide practical solutions for creating and maintaining resonant relationships with those you are leading. You will also be provided with theory based on over 30 years of research conducted with longitudinal studies of individuals and organizations that will help show you how to create a constant source of renewal after you feel like you just don't have any more to give.

Graduate Credit: 2 semester hour
Graduate Credit #: ED563D
Graduate Course Cost: \$450

PRINCIPLES OF BEHAVIOR SUPPORT

Catherine Bauer, LPCC

Dates: June 13 & June 27, 2015
(Attendance is required at all course sessions)
Times: Saturday, 8:00 AM ~ 5:00 PM
Location: NDC Administration Building
(Room signs will be posted)

This offering is a study of fundamental principles of behavior management behavior support). Topics include prevention, positive programming for durable results, and the limitations of the non-aversive model. Practical experiences and case examples promote increased skills in defining behaviors, behavioral assessments, and designing and evaluating intervention strategies. A variety of intervention strategies are reviewed. Essential information provided allows participants to immediately implement strategies across a variety of school, mental health, and human services settings. This is a blended course. It will consist of class time plus an external project assignment to be completed and sent to the instructor via email. **Access to a computer is necessary to complete assignments.**

Graduate Credit: 2 semester hours
Graduate Course #: ED561
Graduate Course Cost: \$450

PRINCIPLES OF GROUP FACILITATION (PRINCIPLES OF TEAM PROCESS)

Julianne Massimo, M.A.

Dates: July 20-23, 2015
(Attendance is required at all sessions)
Times: 9:00 AM ~ 5:00 PM
Location: NDC Administration Building
(Room signs will be posted)

Professionals in all service areas can gain understanding from what it means to be a team. This course will explore how your organization works, what benefits a team approach would make and why top-down approaches cannot always work. The course explores team membership and behavior. Facilitating a team meeting is a skill that can be developed. It is essential for today's professionals to have the know-how to run a successful and productive meeting on behalf of their clients whether they are children's parents and teachers in an IEP, adults planning to strategically develop new methods of management, or problem-solvers looking for solutions to sticky situations. This satisfies ODMR/ DD initial or renewal EI certification requirements.

Graduate Credit: 2 semester hours
Graduate Course #: ED562
Graduate Course Cost: \$450

PRINCIPLES OF SUPERVISION

Bill Oliverio, Ed.D.

Dates: August 10-14, 2015
(Attendance is required at all course sessions)
Times: 8:00 AM ~ 5:00 PM
Location: NDC Administration Building
(Room signs will be posted)

This course provides the basics of supervision essential for a supervisor's success. Participants will also learn about group behavior and the informal organization. This course explores the fundamentals of various leadership behaviors and decision-making models. Human Resource Management issues of developing, appraising and rewarding personnel to achieve quality outcomes will be covered. The principles of motivation and delegation are covered along with effective interpersonal skills. This is a blended course. It will consist of class time plus an external project assignment to be completed and sent to the instructor via email. Access to a computer is necessary to complete assignments.

Graduate Credit: 2 semester hours
Graduate Course #: ED567
Graduate Course Cost: \$450

COMMUNICATION/ MEDIA/LANGUAGE ARTS

CONQUERING THE COMMON CORE VOCABULARY STANDARDS

Keith Manos

Dates: June 18 & 19, 2015
(Attendance is required at all sessions)

Times: Thursday 8:00 AM ~ 5:00 PM
Friday 8:00 AM ~ 1:00 PM

Location: NDC Administration Building
(Room signs will be posted)

Make vocabulary relevant and meaningful to students in all subject areas and employ instructional activities that truly engage students in learning new words. This seminar will expose participants who teach in grades 3-12 to engaging and effective strategies for developing students' personal vocabularies in a best practices approach supported by research and personal experience. Participants will leave knowing how to connect vocabulary development – whether these new words may emerge from a textbook or a standardized test – to the Common Core State Standards. They will also learn how to prepare students for the vocabulary they might confront on the PARCC and to prompt students to use new vocabulary creatively in their own writing.

Graduate Credit: 1 semester hour
Graduate Course#: ED564V
Graduate Course Cost: \$260



GETTING WRITING RIGHT

Keith Manos

NEW!

Dates: June 22 & 23, 2015
(Attendance is required at all course sessions)

Times: Monday 8:00 AM ~ 5:00 PM
Tuesday 8:00 AM ~ 1:00 PM

Location: NDC Administration Building
(Room signs will be posted)

“Getting Writing Right” is a cross-curriculum, multi-genre seminar designed to assist even the most veteran teachers improve their students’ writing. Moreover, the teachers who attend this seminar will learn an interactive approach to writing that builds students’ confidence and skill levels in all areas of composing. The activities build on each student’s own dominant learning modalities and are easily adaptable to any secondary classroom or grade (3-12) level.

Another goal for this seminar is to expose participants to the various options available to them when it is time to assess students’ writing. In turn, they will also learn how to turn student writers into critical evaluators themselves. This seminar offers strategies to achieve these goals.

Graduate Credit: 1 semester hour
Graduate Course #: ED564R
Graduate Course Cost: \$260



SPINNING THE STORY: LITERACY FOR THE TWENTY-FIRST CENTURY

Carol Tizzano, M.A

NEW!

Dates: June 10-12 & June 15-16, 2015
(Attendance is required at all sessions)
Times: Wednesday-Friday, Monday-Tuesday
8:00 AM ~ 5:00 PM
Location: NDC Administration Building
(Room signs will be posted)

Literacy in the 21st century expands beyond print and the ability to read and write. It includes the integration of image, sound and text delivered on digital devices. We not only consume news, entertainment and information—we also create and produce it. It is a radically different time compared with just 30 years ago—and the changes continue to occur exponentially. With print literacy—the ability to read and write as our foundation—we must expand our skills and sensibilities to be empowered, responsible participants in the digital world.

Being a proficient reader of text continues to be necessary, but literacy skills have expanded dramatically in our post-print digital culture. The ability to read images and decode messages; understand how news and information are produced and delivered; identify bias, propaganda and perspective; and understand how to use digital tools and navigate our media/technology environment are all aspects of 21st century literacy.

Media literacy is an integral aspect of the Common Core and teaching 21st century skills—embedded in becoming media literate are critical thinking skills, developing the ability to communicate and collaborate and demonstrating creativity and problem solving. Finally, the opportunity to produce media allows the synthesis of all of these areas. Integrating the teaching/learning of academic skills and using a collaborative and creative process while developing pro-social skills is unique approach that offers authentic learning. Through engaging in a range of discussions and activities, participants will leave with fresh ideas for activities, lessons, and approaches that are relevant for students navigating our digital age.

This course integrates several digital/visual literacy related courses and topics. It includes the core principles of media/digital literacy; Common Core connections; critical viewing/reading/thinking; animation/media production; and using media literacy to develop empathy and other pro-social attributes. Each of these areas readily integrates with the others as well as with content across the curriculum. Teachers will walk away with new ideas and approaches as well as activities and lessons they can readily use in their classrooms.

Beyond the classroom, this is a skillset—really a mindset—that each of us requires to manage our media/technology dominated lives and is readily applicable in our everyday lives.

Graduate Credit: 3 semester hours
Graduate Credit #: ED662S
Graduate Course Cost: \$515

TEACHING FICTION AND NONFICTION

Keith Manos

Dates: June 10 & 11, 2015
(Attendance is required at all sessions)
Times: Wednesday, 8:00 AM ~ 5:00 PM
Thursday, 8:00 AM ~ 1:00 PM
Location: NDC Administration Building
(Room signs will be posted)

Literature and writing come together in Teaching Fiction and Nonfiction, a course for teachers who want to help students become skilled readers, critical thinkers, and proficient writers using literature-based lessons that are easily adaptable to any grade 3-12. This seminar provides educators a variety of classroom-tested and research-based activities for engaging all students in developing their skills at reading and analyzing both fiction and nonfiction. Participants will depart this seminar with the vital strategies and activities aimed at creating a well-organized, student-centered classroom that prepare students for success both in the classroom and on standardized tests. In addition, they will be exposed to current research about the practices in teaching reading as it relates to textbook literature, differentiated instruction, and independent assignments.

Graduate Credit: 1 semester hour
Graduate Credit #: ED564I
Graduate Course Cost: \$260



SPECIAL EDUCATION

BRAIN GYM 101

Barbara Latona Samson, M.Ed.

Dates: June 17-19, 2015
(Attendance is required at all sessions)
Times: 8:30 AM ~ 5:30 PM
Location: NDC Administration Building
(Room signs will be posted)

Brain Gym uses simple movements to help access the whole brain by integrating left and right brain functions for a task. The movements are easy, enjoyable and can bring about improvements in concentration, memory, reading, writing, computation, organizing, listening, physical coordination and more. Brain Gym develops the brain's neural pathways nature's way—through movement. Teachers, tutors, educational aides, parents, therapists, coaches, administrators and anyone wishing to gain a greater understanding of Brain Gym will benefit from this offering. **For more information and workshop registration contact: Barb: 440.942.8811.** Leave message or email Knesthetic@aol.com

Workshop Cost: \$350 Payable to the instructor. CEU's available for occupational therapists and physical therapists
CEU Physical Therapists Cost: \$25 (In addition to the workshop cost)

Graduate Credit: 2 semester hours
Graduate Course #: ED566B
Graduate Credit Cost: \$270 Payable to NDC
(In addition to the workshop cost)

BEYOND THE PICTURE SCHEDULE: SUCCESSFUL INTERVENTION IN THE EARLY CHILDHOOD SPECIAL EDUCATION CLASSROOM

Elizabeth Whelan

Dates: June 23-26, 2015
Times: Tuesday-Friday, 8:00 AM ~ 5:00 PM
(Attendance is required at all sessions)
Location: NDC Administration Building
(Room signs will be posted)

Early Childhood Teachers/intervention specialists often feel overwhelmed by the multi-factored provisions needed to create and maintain an excellent learning environment in classrooms where students have significantly diverse needs. This course offers specific methodologies and strategies for professionals working in a variety of early childhood settings including, but not limited to; self-contained classrooms, 6 + 6 classrooms, reverse mainstreamed environments, traditional classrooms, and itinerant collaborative consultation models. Each session examines a vital component of the design process providing the learner with intervention tools ready to use in their individual settings.

Graduate Credit: 3 semester hours
Graduate Credit #: ED564L
Graduate Course Cost: \$515

DIFFERENTIATING INSTRUCTION IN A MIXED ABILITY CLASSROOM

Vivian Garfunkel, M.A.

Dates: July 13-17, 2015
(Attendance is required at all sessions)
Times: 9:00 AM ~ 4:00 PM
Location: NDC Administration Building
(Room signs will be posted)

This course will examine the characteristics of a differentiated classroom. Participants will learn how to frame instruction around concepts and essential understanding; identify techniques for differentiating content, process, and product; and explore how to adjust instruction on the basis of student readiness, interest, and learning profile. Through discussion, readings, and analysis of examples, participants will reflect on their beliefs and practices relative to differentiation. The offering outcomes include designing a differentiated activity.

Graduate Credit: 3 semester hours
Graduate Course#: ED536A
Graduate Course Cost: \$515

Text: *Differentiating Instruction in the Regular Classroom*, by Diane Heacox, Free Spirit Publishing
Textbooks can be purchased at ecampus.com/notredame



IPAD & ITUNE APPS MARKETED TOWARDS PARENTS AND EDUCATORS OF CHILDREN WITH AUTISM

Aries N. Cobb, Ed.D.

Dates: July 11 & 18, 2015
(Attendance is required at all sessions)
Times: 8:30 AM ~ 4:30 PM
Location: NDC Administration Building
(Room signs will be posted)

Are you a Special Education Teacher, Applied Behavior Analyst, Speech Language Pathologist, or someone interested in using the latest technology for persons with learning disabilities? This course explores how iTunes and iPad Apps can enable students with autism to achieve educational goals. Techniques for using the iPad in the learning process are examined, with hands-on experience in an Adaptive Technology Lab.

Graduate Credit: 2 semester hours
Graduate Course #: ED560G
Graduate Course Cost: \$450

LANGUAGE ARTS/READING: LITERACY FOR LEARNING AND STUDENTS WITH DISABILITIES HQT

Vivian Garfunkel, M.A.

Dates: July 20-24, 2015
(Attendance is required at all sessions)
Times: 9:00 AM ~ 4:00 PM
Location: NDC Administration Building
(Room signs will be posted)

This course is designed to develop literacy skills using reading and comprehension strategies that will help students acquire, retain and recall important information. Emphasis will be placed on the development and utilization of a broad spectrum of pedagogical methodologies designed to foster reading literacy. Teaching methods such as the visualizing/verbalizing program, the Wilson Reading program, fix up strategies in reading, and vocabulary development will be introduced. Strategies for teaching literary and informational text will be addressed.

Graduate Credit: 3 semester hours
Graduate Course #: ED590L
Graduate Course Cost: \$515



**CHECK OUR WEBSITE
FOR MORE CLASS OFFERINGS
CONTINUOUSLY BEING ADDED.**



SPORTS & ATHLETICS

COACHING PRINCIPLES

CPD Faculty



This course provides coaches with an overview of the following areas: coaching philosophy, sport psychology, sport pedagogy, sport physiology, and sport management. This course stresses a philosophy of athletes first, winning second. The offering prepares prospective coaches for a successful, fulfilling, and hassle-free experience coaching young people.

Participants will emerge with a practical, working knowledge of:

- Developing a coaching philosophy
- Understanding the basics of sport psychology for young children and teens
- Understanding the need for sport conditioning and fitness
- Developing a management style for the sport they coach or the facility they control

Graduate Credit: 1 semester hour
Graduate Course #: ED505A
Graduate Course Cost: \$165

Process for obtaining college credit:

- Participants purchase the ASEP Coaching Principles online course through the Notre Dame College portal page on the ASEP Web site. Visit - http://www.asep.com/asep_content/org/NDC.cfm
- From the table at the bottom of the page, click on "Online Course with Print Materials" next to the Coaching Principles listing to begin the purchasing process using a credit or debit card.
- When the student is ready to register for college credit:
 - Email kjensen@ndc.edu to register for college credit.
 - Upon completion of the on-line course, the student will meet with an assigned faculty to complete the graduate assignment.

INTRODUCTION TO ATHLETIC ADMINISTRATION

Bill Schumacher, M.Ed., CMMA

Dates: Independent Study
Times: Contact Office of Professional Development

This course is the NIAAA/OIAAA Leadership Training course (502). The course takes the basic approach to the fundamentals and methods of athletic administration. It alerts and educates athletic administrators regarding potential problems and possible solutions in areas of budgeting, transportation,

scheduling, parent/student/ coach conflicts. Covered briefly are athletic/activity program philosophy, department organizational charts, activity procedures/checklists, public relations, coaching applications/assessments, and emergency plans. A comprehensive manual provides the core content of the course.

Graduate Credit: 3 semester hours
Graduate Course #: ED508
Graduate Course Cost: \$515

Text: (provided by the instructor at the first class session)
Athletic Administration: A Comprehensive Guide, NIAAA, LTC 502

SPORTS FIRST AID & CPR

CPD Faculty



This American Sports Education Program course will provide the basic knowledge of sports injuries to prepare for medical emergencies, to recognize minor and serious sports injuries, and to administer appropriate sports first aid until professional medical help arrives. The intent of this course is to reduce the number of avoidable injuries and to respond to life-threatening injuries. This offering includes a four-hour classroom CPR session. Meets the Ohio High School Athletic Association requirement for Pupil Personnel certification

Graduate Credit: 1 semester hour
Graduate Course #: ED505B
Graduate Course Cost: \$165

Process for obtaining college credit:

- Participants purchase the ASEP Sports First Aid & CPR online course through the Notre Dame College portal page on the ASEP Web site. Visit - http://www.asep.com/asep_content/org/NDC.cfm
- From the table at the bottom of the page, click on "Online Course with Print Materials" next to the Sports First Aid & CPR listing to begin the purchasing process using a credit or debit card.
- When the student is ready to register for college credit:
 - Email kjensen@ndc.edu to register for college credit.
 - Upon completion of the on-line course, the student will meet with an assigned faculty to complete the graduate assignment.

TECHNOLOGY

EDMODO: SOCIAL NETWORKING FOR EDUCATION

Joelle Warsh, M. Ed.



Dates: June 15 through August 15, 2015
This course is self-paced. You must register no later than July 15 and then work at your own pace.
All assignments are due by August 15, 2015.

Do you love facebook? Even if you don't probably some or all of your students do. Do you want to harness the power of social media in your classroom in a safe and secure way? Do you want to see how student engagement can sky rocket by using a really simple to use interface? Take this course. Edmodo is a secure, social learning platform for teachers, students, schools and districts. It provides a safe and easy way for your class to connect and collaborate, share content and access homework, grades and school notices. Come harness the power of social media to customize the classroom for each and every learner.

Graduate Credit: 1 semester hour
Graduate Course #: ED587E
Graduate Course Cost: \$260

INTEGRATING TECHNOLOGY INTO COMMON CORE STANDARDS FOR K-12 EDUCATORS

Fran Reddick, M.A.

Dates: July 20-24, 2015
(Attendance is required at all sessions)
Times: 8:30 AM ~ 4:00 PM
Location: NDC Administration Building
(Room signs will be posted)

Learn how to incorporate existing classroom technology, Web 2.0, New Media and other resources to modify or create lessons that support deeper content knowledge, increased rigor and instructional practices. Teachers will be allowed to use their expertise in the grade-level content and understand how to integrate learning progressions for adjacent grades in their curriculum by integrating a variety of technologies. This hands-on course will involve analysis of an existing lesson, evaluating it against the new Common Core Standards and Model Curriculum and then modifying it to include the 21st Century (Universal) Skills and College-Career Readiness standards. Teachers will leave with new lesson/unit that is technology intensive and have new instructional strategies, labs, projects and activities.

Graduate Credit: 3 semester hours
Graduate Course #: ED588I
Graduate Course Cost: \$515

IPAD & ITUNE APPS MARKETED TOWARDS PARENTS AND EDUCATORS OF CHILDREN WITH AUTISM

Aries N. Cobb, Ed.D.

Dates: July 11 & 18, 2015
(Attendance is required at all sessions)
Times: 8:30 AM ~ 4:30 PM
Location: NDC Administration Building
(Room signs will be posted)

In this course we will explore the use of technology to support students who present autism. Students will have the opportunity to explore both adaptive computer hardware and software, namely, iPad and iTunes Apps that can support special education students in the classroom. Students will learn both the theory and best practices to autism in the classroom. Students will then apply their knowledge to create computer-based scaffolds to support students with reading, writing & communication difficulties. Participants will learn how to use a variety of assistive technologies to address and support the reading, writing, & communication areas. Participants will use the iPad and iPhone with talking word processors, word prediction, multimedia tools, and the Internet to develop materials for teaching and professional use.

Graduate Credit: 2 semester hours
Graduate Course #: ED560G
Graduate Course Cost: \$450

LET'S GET GOOGLING: GOOGLE DOCS AND GOOGLE SITES

Joelle Warsh, M.Ed.



Dates: June 15 through August 15, 2015
You must register no later than July 15, 2015 and then work at your own pace. All assignments are due by August 15, 2015
Everyone is talking about Google Docs and you would like to use them, but you are not sure how or where to start. This class can solve that problem for you! Learn how to create, edit and share, word processing, spreadsheets, presentations, forms and surveys in Google Docs. You will also be directed to web sites with ideas for helping you use Google Docs to help you improve productivity and curriculum. What about web sites? You want to have one, but think it is too hard to create and maintain? If you can word process, you can create a Google site. This class will show you how easy it is to create a Google site. Learn how to create a site, insert pictures and videos, upload documents to the site, embed a calendar and add useful and fun gadgets to make your site look cool.

Graduate Credit: 3 semester hours
Graduate Course #: ED587G
Graduate Course Cost: \$515

NO TEACHER LEFT BEHIND: INTRODUCTION TO CLASSROOM TECHNOLOGY

Fran Reddick, M.A.

Dates: July 6 & July 7, 2015
Times: Monday, 8:30 AM ~ 4:00 PM
Tuesday, 8:30 AM ~ 12:30 PM
(Attendance is required at all sessions)

Are you lost, overwhelmed or just have not had an opportunity to use classroom technology, then this introductory class is for you. No teacher will be left behind when it comes to using the internet, projectors, interactive whiteboards, document cameras or other related peripheral classroom technology. We will start at the beginning and work through the various types of technology to increase your comfort level and skills you will need to feel comfortable with today's new way of teaching.

Graduate Credit: 1 semester hour
Graduate Course #: ED583Z
Graduate Course Cost: \$260

THE PAPERLESS CLASSROOM: TEACHING & LEARNING IN CYBERSPACE

Mark Barnes



Dates: June 15 through August 15, 2015

This course will vault K-12 students into the online world, as you will learn how to create a classroom web site, complete with secure, private web sites for each individual student in your class. Never collect another paper, as students can complete virtually any task, upload any project, import pictures, graphics, videos, podcasts and more on their own web sites – all contained in your organized, online Content Management System. Learn how to create fascinating web-based lessons that can be viewed from any computer or beamed onto a screen or Smart Board, using an LCD projector. When this course is complete, you will have an amazing online classroom that will forever change the way you teach, and your students will love it. See www.barnesclass.com for an example. No HTML or java experience required.

Graduate Credit: 3 semester hours
Graduate Course #: ED500A
Graduate Course Cost: \$515

PLUGGED IN: HOW TWITTER CAN TRANSFORM YOUR TEACHING BOTH IN AND OUT OF THE CLASSROOM



Mark Barnes

Dates: June 15 through August 15, 2015

In this unique course, from Day 1, you will learn from hundreds of the best educators, researchers and authors in the world – all from the comforts of home or from your Smart Phone. All you'll need is a free Twitter account and the powerful knowledge presented by award-winning author, connected educator and internationally recognized technology integration expert, Mark Barnes. This online course will teach you to easily create a Twitter account, both for your classroom and for your own Professional Learning Network (PLN). In a matter of days, you'll create a vast network of educators and begin using their knowledge to build a powerful library of resources that you can integrate into your classroom immediately. You can learn how to teach Common Core standards, discuss best practices and chat with colleagues in your subject area from around the globe – all using Twitter. You will learn all facets of Twitter and other Twitter-like applications and how to make Twitter safe for your students. You'll learn how to teach with Twitter, even if it's blocked by your school's firewalls. You'll learn how to use third-party applications like HootSuite, TweetDeck and Diigo to maximize your Twitter experience. If you're not a Twitter pro, this course is a must and will forever change your life as a teacher. There are no books and no additional costs. All course communication will be done through a course web site and via Twitter.

Graduate Credit: 3 semester hours
Graduate Course #: ED500P
Graduate Course Cost: \$515



SMART BOARD ADVANCED

Fran Reddick, M.A.

Dates: July 16 & 17, 2015
Times: Thursday, 8:30 AM ~ 4:00 PM
Friday, 8:30 AM ~ 12:30 PM
(Attendance is required at all sessions)
Location: NDC Administration Building
(Room signs will be posted)

Come learn more uses for the smart board and white board in your classroom or building. This course explores the in depth use of galleries, importing your own images, creating your own collections, and the process of sharing them with others in a network environment. Also covered in this new offering are the uses of different link applications such as MS Word, Excel, and Power Point to enhance your lessons. Advance features like adding sound and flash animations to your lessons, customizing floating tool bars, and the screen capture will be covered. Bring your own materials to create new or enhance existing lessons. **Limited enrollment.**

Please bring a memory stick or CD-w to class.

Prerequisite: Smart Board Basics

Graduate Credit: 1 semester hour
Graduate Course #: ED588Z
Graduate Course Cost: \$260

SMART BOARD BASICS

Fran Reddick, M.A.

Dates: July 13 & 14, 2015
(Attendance is required at all sessions)
Times: Wednesday, 8:30 AM ~ 4:00 PM
Thursday, 8:30 AM ~ 12:30 PM
Location: NDC Administration Building
(Room signs will be posted)

Smart Board? White Board? Do you have one in your classroom or school building, but are not sure what to do with it? This is the class for you! Come unlock the secrets of the interactive whiteboard. Learn how to use this incredible tool and create lessons that will enhance your curriculum and engage the students. This offering will also explore web sites that have smart board activities created by other teachers.

**CHECK OUR WEBSITE
FOR MORE CLASS OFFERINGS
CONTINUOUSLY BEING ADDED.**

Come, learn, and take away new skills and activities to make learning fun.

Although this is an introductory Smart Board course, students will need a basic working knowledge of Windows or MAC Basics. If not, students may want to consider taking another technology-based class first call "No Teacher Left Behind." Some Smart Board is covered in this class. **Limited enrollment.** **Please bring a memory stick or CD-w to class.**

Graduate Credit: 1 semester hour
Graduate Course #: ED588Y
Graduate Course Cost: \$260

TECHNOLOGY INTEGRATION IN THE CLASSROOM

Fran Reddick, M.A.

Dates: July 10 & 11, 2015
(Attendance is required at all sessions)
Times: Friday, 8:30 AM ~ 4:00 PM
Saturday, 8:30 AM ~ 12:30 PM
Location: NDC Administration Building
(Room signs will be posted)

Using a variety of technologies, this offering will apply the precepts of multiple-intelligence theory. Participants will learn to create exciting and effective lessons as they work with smart boards, digital camera, document cameras, and multimedia projection. This is a hands-on class that enables the participants to leave with a multi-faceted lesson. If you have a digital camera, please bring it to class. Course materials are provided on a portable flash drive.

Graduate Credit: 1 semester hour
Graduate Course #: ED583L
Graduate Course Cost: \$260

TECHNOLOGY AND THE COMMON CORE

Joelle Warsh, M.Ed.



Dates: June 15 through August 15, 2015
You must register no later than July 15, 2015 and then work at your own pace. All assignments are due by August 15, 2015.

The Common Core Standards call for technology to be integrated seamlessly into instruction, thereby empowering students to publish online, critically evaluate Internet resources and use and understand multimedia's impact on instruction. But how does one go about implementing this? This course will help participants integrate technology into their curriculum through the use of digital tools, resources and strategies for helping with the transition to the common

core. Come transform your classroom and your students' learning.

Graduate Credit: 3 semester hours
Graduate Course #: ED587T
Graduate Course Cost: \$515

VIDEO MODEL: TEACH, LEARN, EXPLORE

NEW!

Aries N. Cobb, Ed.D.

Dates: June 13 & 20, 2015
(Attendance is required at all sessions)
Times: Saturday, 8:30AM-4:30PM
Location: NDC Administration Building
(Room signs will be posted)

Video modeling is a new technology that has emerged to meet some of the specific needs of children with disabilities. Participants will be able to gain knowledge about how video models fosters conversation skills and how to be able to learn to apply video models to foster daily living in this course.

Graduate Credit: 2 semester hours
Graduate Credit #: ED560V
Graduate Course Cost: \$450

WACKY WONDERFUL WEBSITES

Joelle Warsh, M.Ed.

Dates: June 15 through August 15, 2015
You must register no later than July 15, 2015 and then work at your own pace. All assignments are due by August 15, 2015.

If you think www just stands for the World Wide Web, come to this class and discover Wacky Wonderful Websites. Want to find a place where you can access your favorites list from any computer in the world? Would like to discover websites that help you find lessons connected with the state standards? How about places where you can design your own online quizzes or find Internet scavenger hunts for all different curricular topics? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your kids. Come and explore the Internet with us.

Graduate Credit: 2 semester hours
Graduate Course #: ED592A
Graduate Course Cost: \$450

WACKY WONDERFUL WEBSITES PART II

Joelle Warsh, M. Ed.

Dates: June 15 through August 15, 2015
You must register no later than July 15, 2015 and then work at your own pace. All assignments are due by August 15, 2015.

If you had the pleasure of taking Wacky Wonderful Websites Part 1 you already know how much the class helped you find useful web sites to help you enhance your teaching. Now you are ready for part 2. If you didn't take part 1 but would like to discover great sites with category directories that cover all subjects and grade levels, find a place where you can access your favorites list from any computer in the world, come join the fun. How about places where you can design your own online test or create surveys you can use with your students or parents? Looking for free power point presentations or interactive web sites on hundreds of subjects? How about a site that is organized by themes that you can search through for your specific grade level? This class is designed to expose you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your kids. In this course you can work at your own pace. All assignments are available at all times.

Graduate Credit: 2 semester hours
Graduate Credit #: ED592W
Graduate Course Cost: \$450

WACKY WONDERFUL WEBSITES PART III: THE INTERACTIVE WEB

Joelle Warsh, M. Ed.

Dates: June 15 through August 15, 2015
You must register no later than July 15, 2015 and then work at your own pace. All assignments are due by August 15, 2015.

If you have taken Wacky Wonderful Websites Part 1 and 2, you already know how much the two courses helped you find useful web sites to enhance your teaching. Now you are ready for Part 3! If you didn't take Part 1 or 2, but would like to discover great sites that can add interactivity with the web to your classroom, cover digital storytelling, and interactive posters that will help make you more productive, come join the fun! This class is designed to expose you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your students. This is an asynchronous class (e.g. you work at your own convenience and pace).

Graduate Credit: 3 semester hours
Graduate Credit #: ED592Z
Graduate Course Cost: \$515

CYBER SECURITY CERTIFICATION PREPARATION COURSES

The Office of Professional Development is offering Cyber Security Certification preparation courses. On completion of the sequence of courses, graduates will be able to take an international certification exam. Earning this certificate

validates your technical knowledge understanding of the threats and security options available to protect your network.



CERTIFICATION IS VALUABLE TO:

- Demonstrates a working knowledge of information security
- Confirms commitment to the profession
- Offers a career differentiator, improving credibility and marketability
- Provides access to peer networking and information sharing

THE FOLLOWING COURSE STARTS MAY 11, 2015, WITH ADDITIONAL COURSES BEGINNING JULY 6, AUGUST 31, AND OCTOBER 26, 2015.



CS501 ~ NETWORK COMMUNICATIONS AND ACCESS CONTROLS ~ ONLINE

This course is the first in a 3 course sequence designed to prepare IT professionals for the Systems Security Certified Practitioner (SSCP). This course will focus on access control and network communication protocols.

CS501 has a prerequisite of at least 6 months of work experience in Cyber Security.

Cost is \$750 per course.

CS010 ~ CYBER SECURITY FOR SMALL BUSINESSES

This 4 session course is a primer for Small Business owners and IT support staff on the ongoing threats of cyber threats to the Small Business Community. When a small business is hacked, 64% of the companies are out of business within six months. Given the possible outcome you need to protect against it, learn to lie or close your shop. We will help you with the first option. This course will meet June 10 and June 24, & July 8 and July 22, 2015 for 2 hours each session. Each session will be a combination of discussion, information sharing and best practices. The focus of the 4 sessions includes: Threat Assessment, Protection Strategies, Surviving an Attack (recovery), and Business Survival after an attack. **CS010 assumes no prior knowledge of Cyber Security.**

Location: Notre Dame College campus

Time: 7:00 PM-9:00 PM

Room: TBA

Cost \$160/small business (up to 3 people)

To register for these courses visit www.notredamecollege.edu/professionaldevelopment. Click on the blue button that reads "Click here to register." Choose the Cyber Security catalog and the specific course. For more information on the program contact Kevin Snape at 216.373.5314.



4th/5th Grade Endorsement Fully ONLINE!



COURSES

EDD644L

*OAC 4-5 Language Arts
and Social Studies*

EDD643S

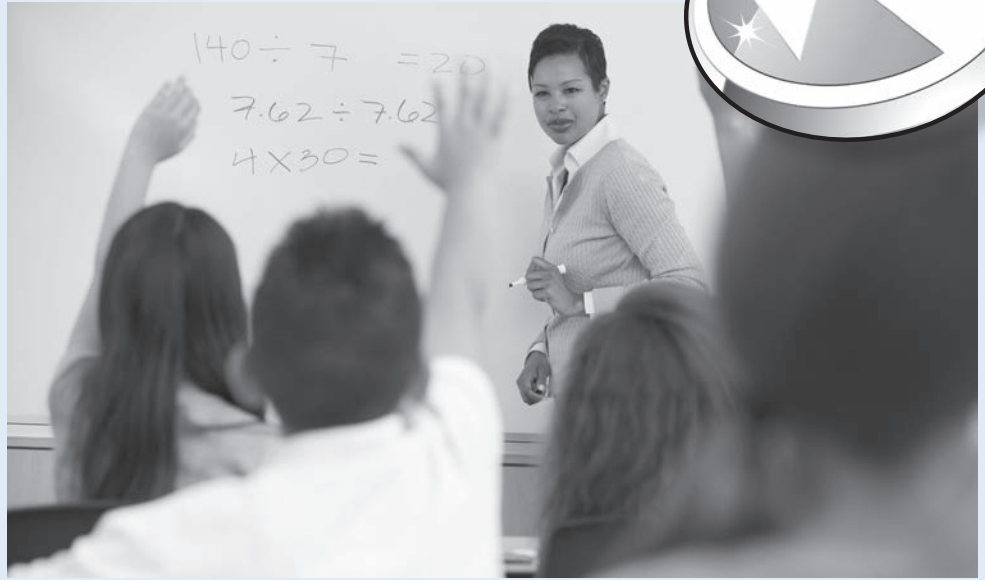
OAC 4-5 Science and Math

EDD642C

*OAC 4-5 Collaboration
for 4-5 Endorsement*

EDD 645F

*OAC 4-5 Field for
Content Teaching*



**TOTAL COST FOR THE
9.5 CREDIT HOUR
ENDORSEMENT
IS \$1900
\$200/CREDIT HOUR**

UPCOMING START DATE

May 11 through July 5, 2015
July 6 through August 30, 2015

May be added to an Early Childhood P-3 teaching license

Aligned with the Ohio Academic Content Standards
for grades four and five

Three online courses (each requiring 3 live on-line meetings)
and one field course.

Each online course is eight weeks in length

Start Any Term



HOW DO I GET STARTED?

Contact Kris Jensen, kjensen@ndc.edu | 216.373.5219

THE FINN CENTER • ADULT, GRADUATE, AND PROFESSIONAL PROGRAMS

Principal Licensure Program

The Office of Professional Development at Notre Dame College is proud to announce its Principal Licensure Program. Educators interested in a career as a school principal or administrator can obtain the necessary coursework by enrolling in this 8-course (24 credit), online endorsement program. The cost for each course is \$1,000. The program can be completed in 24 months.



Requirements for admission include:

- A Master's degree and current teaching license
- Proof of credentials, including current teaching license and/or certificate along with all transcripts
- One year of teaching experience
- Two personal letters of recommendation from principals or other district leaders
- A current Bureau of Criminal Investigation (BCI) check or verification of current BCI check
- A statement of purpose* submission due by completion of first course

All documents can be sent to the Office of Professional Development, 4545 College Road, South Euclid, OH 44121. **STUDENTS MUST START THE PROGRAM WITH EDD640 AND CONCLUDE WITH EDD646 AND EDD647.**

Contact Jennifer Kelly at 216.373.6386 or Marissa Bozak at 216.373.6337 to assist with this program. Online registration for this program will be available in December at www.NotreDameCollege.edu/professionaldevelopment. Click on blue registration button, choose the Principal Licensure catalog and follow the instructions to register. For registration assistance contact Tina Jurcisin at tjurcisin@ndc.edu or 216.373.6520 or Kris Jensen at kjensen@ndc.edu or 216.373.5219.

NEED A MASTER'S DEGREE? Contact Jennifer Kelly at 216.373.6386 or Marissa Bozak at 216.373.6337 for information on our Master of Education with a concentration in Educational Leadership.

*Statement of purpose should include an expressed commitment to lead a school/district, respond to challenging leadership conditions and demonstrate strong instructional leadership. It should also show an understanding of desirable leadership characteristics, including self-awareness, social awareness, self-discipline, and effective management skills. Your statement should not exceed three pages.

Courses in the program include:

EDD640: School Management and Educational Leadership

EDD641: Personnel Administration and Supervision

EDD642: School Finance and Business Functions

EDD643: School Law

EDD644: Educational Politics, Policies and Community Relations

EDD645: Principal's Role in Assessment and Accountability

EDD646: Internship for School Principals I (16 weeks)

EDD647: Internship for School Principals II (16 weeks)

Upon completion of the coursework, participants must then obtain a passing score on the OAE's Educational Licensure exam.

Visit www.notredamecollege.edu/professionaldevelopment for more educational opportunities.



READING ENDORSEMENT PROGRAM

FULLY ONLINE!



COURSES

EDD521

Multisensory Approaches to Language Development

EDD556

Principles of Literacy Instruction

EDD557

Diagnosis and Correction of Reading Problems

EDD655

Reading Practicum

Plus one transfer literacy course at the grad/undergrad level

TOTAL COST FOR THE 12 HOUR ENDORSEMENT IS \$4,000 OR \$1,000 PER COURSE.

**TO GET STARTED CONTACT:
Jennifer Kelly at 216.373.6386 or
Marissa Bozak at 216.373.6337**

The Notre Dame College Reading Endorsement prepares teachers to support the reading needs of all students in grades PK-12, whether they are struggling or gifted readers.

The program consists of the four three-credit courses (listed to the left) and one literacy course (that if not taken in previous undergrad or grad work) can be obtained at NDC as well.

Please note you must start with EDD521 Multisensory Approaches to Language Development and the last course is EDD655 Reading Practicum.

Each course is 8 weeks in length, except EDD655 which is 16 weeks in length.

Pre-requisites include a current teaching license and evidence of 12 hours of literacy coursework that meet Ohio's initial licensure Reading Core. This must include a phonics course.

DATES – MAY 11, JULY 6, AUGUST 31.



Additional Graduate Level Learning Opportunities

The Notre Dame College Graduate Teacher Education programs provide superior instruction for teachers and administrators. All programs are accredited by NCATE, the nation's standard of excellence in teacher education, and are taught by expert and experienced faculty.

Candidates enrolled in our curricula are engaged in coursework, field experience and assessments that are challenging, practical and relevant. Personal interaction with professors and colleagues who are active in the PK-12 environment enhance all our programs and provide a valuable resource to the student.

The Educational Leadership Program is available online only. All other programs are available both on campus and online.

GRADUATE (M.ED.) PROGRAMS

NOTRE DAME OFFERS THREE MASTER'S DEGREE PROGRAMS:

(1) MASTER OF EDUCATION (M.ED.) MILD/MODERATE INTERVENTION SPECIALIST LICENSURE (K-12)

This program prepares individuals to teach students with learning differences. Intervention specialists are part of a team of educators collaborating to meet the needs of individual students.

(2) MASTER OF EDUCATION (M.ED.) WITH A CONCENTRATION IN EDUCATIONAL LEADERSHIP

This degree is designed for educators interested in pursuing a career as a principal or school administrator in both public and private school settings. It emphasizes the importance of instructional leadership in fostering an effective school community.

(3) MASTER OF EDUCATION (M.ED.) WITH A READING ENDORSEMENT

With the enactment of the Third Grade Reading Guarantee, teachers need to be prepared to support the reading needs of all students, PK-12, from the struggling readers to the gifted readers. The Reading Endorsement program focuses on best practices in reading instruction for educators seeking to add specific knowledge in reading research, theory and practice. The program focuses on integrating reading instruction across subject areas as well as diagnosing and correcting reading problems and disabilities in PK-12 students.

Additional Graduate Level Learning Opportunities

NOTRE DAME COLLEGE ENDORSEMENT PROGRAMS:

Notre Dame College also offers endorsement programs for teachers who hold a standard Ohio teaching license. Licensed teachers seeking an endorsement will complete the required courses and the appropriate assessments in order to be recommended for endorsement in one of the following areas:

(1) PRINCIPAL LICENSURE PROGRAM

Educators interested in a career as a school principal or administrator can obtain the necessary coursework by enrolling in this 8-course (24 credit), online endorsement program. The cost for each course is \$1,000. This program can be completed in 24 months. Upon completion of the coursework, participants must then obtain a passing score on the OAE's Educational Licensure exam. *See page 20 for more information or contact Jennifer Kelly at 216.373.6386 or Marianna Bozak at 216.373.6337.*

(2) READING ENDORSEMENT

For the candidate who has a bachelor's degree from a regionally accredited four-year college or university and has a teaching license, this program offers an endorsement in Reading. This endorsement prepares teachers to support the reading needs of all students, PK-12, from the struggling readers to the gifted readers. The Reading Endorsement program focuses on best practices in reading instruction for educators seeking to add specific knowledge in reading research, theory and practice. The program focuses on integrating reading instruction across subject areas as well as diagnosing and correcting reading problems and disabilities in PK-12 students.

Candidates are required to have completed the reading core for admission to the program. Those who do not possess the four-course reading core (12 credits) may take the core through Notre Dame College before applying to the Endorsement program.

See page 21 for more information or contact Jennifer Kelly at 216.373.6386 or Marianna Bozak at 216.373.6337.

(3) 4TH/5TH GRADE ENDORSEMENT

Teachers who hold an Early Childhood PK-3 Teaching license may add a fourth and fifth grade endorsement that is aligned with the Ohio Academic Content Standards for 4th and 5th grades.

See page 19 for more information or contact Kris Jensen at 216.373.5219.





NOTRE DAME COLLEGE IS PARTNERED WITH TEI (TEACHER EDUCATION INSTITUTE)
to offer online professional development courses. **All courses are 3 graduate credits and 13 weeks in length. To register dial 1.800.331.2208 or logon at <http://www.teachereducation.com/>.**

ACCELERATED LEARNING

ED 625D July 14 – October 13
Sept 8 – Dec 8, 2015

ADOLESCENT LITERARY STRATEGIES

ED 585A July 14 – October 13
Sept 8 – Dec 8, 2015

BRAIN-BASED TEACHING FOR THE ADOLESCENT LEARNER

ED628B July 14 – October 13
Sept 8 – Dec 8, 2015

BRINGING EXCITEMENT TO THE SCIENCE CLASSROOM

ED628I July 14 – October 13
Sept 8 – Dec 8, 2015

BULLY PREVENTION

ED553D July 14 – October 13
Sept 8 – Dec 8, 2015

CHARACTER EDUCATION IN THE CLASSROOM

ED616D July 14 – October 13
Sept 8 – Dec 8, 2015

COLLABORATIVE CLASSROOM

ED608A June 9 – Sept 8
Aug 11- Nov 10, 2015

COMBATING THE EFFECTS OF POVERTY IN THE CLASSROOM

ED601D June 9 – Sept 8
Aug 11- Nov 10, 2015

COMBATING PROBLEM BEHAVIORS

ED628C June 9 – Sept 8
Aug 11- Nov 10, 2015

COMMON CORE MATH

ED631A June 9 – Sept 8
Aug 11- Nov 10, 2015

CREATING SAFER SCHOOLS

ED628K June 9 – Sept 8
Aug 11- Nov 10, 2015

CYBERBULLYING

ED603D June 9 – Sept 8
Aug 11- Nov 10, 2015

DIFFERENTIATED INSTRUCTION IN THE CLASSROOM

ED607A July 14 – October 13
Sept 8 – Dec 8, 2015

DISCIPLINE WITH DIGNITY

ED576D June 9 – Sept 8
Aug 11- Nov 10, 2015

DROPOUT PREVENTION

ED623D June 9 – Sept 8
Aug 11- Nov 10, 2015

EDUCATING SPECIAL NEEDS STUDENTS

ED615D June 9 – Sept 8
Aug 11- Nov 10, 2015

EFFECTIVE CLASSROOM MANAGEMENT

ED556D June 9 – Sept 8
Aug 11- Nov 10, 2015

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

ED628E July 14 – October 13
Sept 8 – Dec 8, 2015

GETTING TO THE CORE

ED632A July 14 – October 13
Sept 8 – Dec 8, 2015

INCLUSION

ED577D July 14 – October 13
Sept 8 – Dec 8, 2015

INNOVATIVE TESTING TOOLS

ED626D July 14 – October 13
Sept 8 – Dec 8, 2015

LINGUISTICALLY DIVERSE STUDENTS & LITERACY

ED628M July 14 – October 13
Sept 8 – Dec 8, 2015

MULTICULTURAL EDUCATION

ED585C June 9 – Sept 8
Aug 11- Nov 10, 2015

NEW FACES

ED624D June 9 – Sept 8
Aug 11- Nov 10, 2015

PEER MENTORING

ED585D July 14 – October 13
Sept 8 – Dec 8, 2015

PROFESSIONAL LEARNING COMMUNITIES

ED585E June 9 – Sept 8
Aug 11- Nov 10, 2015

REACHING OUT TO OUR GAY AND TRANSGENDER STUDENTS (ROGTS)

ED630A June 9 – Sept 8
Aug 11- Nov 10, 2015

RT12-RESPONSE TO INSTRUCTION/ INTERVENTION

ED628D July 14 – October 13
Sept 8 – Dec 8, 2015

SELF-ESTEEM FOR EDUCATORS

ED572D July 14 – October 13
Sept 8 – Dec 8, 2015

SERVICE LEARNING

ED628F June 9 – Sept 8
Aug 11- Nov 10, 2015

STRATEGIC LESSON PLANNING

ED585F June 9 – Sept 8
Aug 11- Nov 10, 2015

STRATEGIES FOR TEACHING STUDENTS WITH AUTISM/ASPERGER'S SYNDROME

ED628H July 14 – October 13
Sept 8 – Dec 8, 2015

STRESS MANAGEMENT FOR TEACHERS

ED554D July 14 – October 13
Sept 8 – Dec 8, 2015

STUDY STRATEGIES FOR SCHOOL SUCCESS

ED617D June 9 – Sept 8
Aug 11- Nov 10, 2015

TEACHERS AND THE LAW

ED628J Jan 13 – Apr 14
Mar 10 – June 9, 2015

TEACHERS & PARENTS: WINNING & KEEPING PARENT SUPPORT

ED552D July 14 – October 13
Sept 8 – Dec 8, 2015

TEACHERS & THE LAW

ED628J July 14 – October 13
Sept 8 – Dec 8, 2015

TEACHING CREATIVITY CREATIVELY

ED611D July 14 – October 13
Sept 8 – Dec 8, 2015

TEACHING ENGLISH TO ESOL STUDENTS

ED628D July 14 – October 13
Sept 8 – Dec 8, 2015

TEACHING GIFTED AND TALENTED STUDENTS

ED550D July 14 – October 13
Sept 8 – Dec 8, 2015

TEACHING AND LEARNING WITH DOCUMENTS

ED632D June 9 – Sept 8
Aug 11- Nov 10, 2015

TEACHING & LEARNING WITH GROUPS

ED551D June 9 – Sept 8
Aug 11- Nov 10, 2015

TEACHING READING STRATEGIES

ED605D June 9 – Sept 8
Aug 11- Nov 10, 2015

WEB 2.0

ED628L June 9 – Sept 8
Aug 11- Nov 10, 2015

WHOLE BRAIN LEARNING

ED614D June 9 – Sept 8
Aug 11- Nov 10, 2015

WRITING ACROSS THE CURRICULUM, K-12

ED628A June 9 – Sept 8
Aug 11- Nov 10, 2015

3 GRADUATE SEMESTER HOURS - SUMMER 2015

*practical strategies *quality instruction *technology utilization *group involvement



Instructional Delivery Services (IDS) in partnership with NOTRE DAME COLLEGE
The Standard of Excellence in Teacher Education
at Notre Dame College 4545 College Road, South Euclid, Ohio 44121

ED584X POWER OF FRAMEWORKS TO IMPROVE INSTRUCTION K - 12

June 15 - 19, Monday - Thursday 8:00-4:00; Friday 8:00-12:00

This course focuses on the power of frameworks to simplify the delivery of instruction. Participants will discover how they can teach anything to anyone if they use the proper instructional framework and therefore become more efficient in planning and delivering instruction in the era of common core standards. *Instructor: Dr. Craig Weaver*

ED584Q UNDERSTANDING CHILDHOOD DISORDERS IN THE K-12 INCLUSIVE CLASSROOM

June 15 - 19, Monday - Thursday 8:00-4:00; Friday 8:00-12:00

With so many different types of students “included” into the regular education classroom, teachers need to have a deep understanding of different types of childhood disorders. Participants will gain knowledge of effective educational techniques and strategies related to the common core standards that enhance successful inclusion of students with disabilities. *Instructor: Sandra Weaver*

ED584U UNDERSTANDING DATA TO ENHANCE INSTRUCTION

June 15 - 19, Monday-Thursday 8:00-4:00; Friday 8:00-12:00

This course is designed for classroom teachers preparing students to take the PARCC Assessment and the Ohio Graduation Test. The primary emphasis is the examination of student data in order to identify a plan to improve student performance through relevant instruction. *Instructor: Darryl Innocenzi*

ED584T TECHNOLOGY FOR THE TEACHER AND STUDENT K-12

Section I June 15 - 19, Monday - Thursday 8:00-4:00; Friday 8:00-12:00 or

Section II June 22 - 26, Monday-Thursday 8:00-4:00; Friday 8:00-12:00

This class will allow students to explore aspects of the Microsoft Office Programs - Word, Excel, and Power Point. Students will complete assignments that are individualized based upon what they teach in their own classroom. Participants will gain knowledge from these programs for use in enhancing both their personal and instructional skills. *Instructor: Chris Hazelton*

NEW!! ED594C STUDENT MINDSET AND CLASSROOM MANAGEMENT IN THE COMMON CORE ERA

June 22 - 26, Monday-Thursday 8:00-4:00; Friday 8:00-12:00

Effective classroom management and instruction in the common core era requires teachers to master the following: 1) mindset & motivation, 2) learning skills, 3) respect, 4) procedures, 5) Ohio school law, 6) parent involvement and 7) curriculum alignment. *Instructor: Dr. Craig Weaver*

NEW!! ED594M MEASUREMENT BASED DECISION MAKING IN THE PROFESSIONAL LEARNING COMMUNITY

June 22 - 26, Monday-Thursday 8:00-4:00; Friday 8:00-12:00

Teacher performance and student learning must be quantifiable in order to plan and implement effective differentiated instruction in the common core era. Participants will explore school wide assessments that help to organize and plan the most effective teaching and reteaching strategies that both enhance and expedite learning. This course meets the requirement for the Teacher Leader endorsement (pending OBR approval).

Instructor: Sandra Weaver

INSTRUCTIONAL DELIVERY SERVICES

ED584C POWER OF THE INTERNET IN THE CLASSROOM K-12

June 22 - 26, Monday - Thursday 8:00-4:00; Friday 8:00-12:00 or July 6 - 10, Monday - Thursday 8:00-4:00; Friday 8:00-12:00

Participants will learn how to harness the benefits of the internet for everyday classroom use by building awareness of information gathering, educational resources, and teacher/student tools. Use of the internet to achieve common core standards will be emphasized. *Instructor: Chris Radtke*

ED584R CONTENT LITERACY IN THE CLASSROOM K-12

June 22 - 26, Monday - Thursday 8:00-4:00; Friday 8:00-12:00

Literacy is not just reading and writing, but now involves developing skills in listening, speaking, and viewing. This course will provide strategies to help develop these skills in all content areas. Specific attention will be given to how each content area involve reading and writing as relative to the Common Core. Close reading skills and writing argument will also be addressed. *Instructor: Don Mastrobuono*

ED584A ASSESSMENT & EVALUATION IN THE CLASSROOM K-12

July 6 - 10, Monday-Thursday 8:00-4:00; Friday 8:00-12:00

The development of effective assessment methods will be explored in this course. Rubric development and grading issues will also be studied. These elements are crucial for success in common core instruction. *Instructor: Darryl Innocenzi*

ED594B BRAIN TURN-ONS: BRAIN-BASED STRATEGIES FOR EFFECTIVE TEACHING AND LEARNING

July 6 - 10, Monday-Thursday 8:00-4:00; Friday 8:00-12:00

This course examines best practices of brain-based teaching and learning to improve student achievement. Participants will learn the links between brain research and instructional success as well as specific brain-based strategies essential for achieving common core standards. *Instructors: Dr. Craig Weaver and Sandra Weaver*

ED584V BUILDING FOUNDATION FOR ACHIEVEMENT: UNDERSTANDING WHAT STUDENTS BRING TO LEARNING

July 6 - 10, Monday-Thursday 8:00-4:00; Friday 8:00-12:00

This course is designed for teachers K-12 who want to improve common core performance by assessing, activating, and building background knowledge. Participants will explore research-based strategies to help students create the foundation for learning and achievement. *Instructor: Don Mastrobuono*

** The Department of Education at Notre Dame College is accredited by the National Council of Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone 202.466.7496. This accreditation covers teacher preparation and/or advanced educator preparation programs.

Please send completed registration form with a non-refundable deposit check for \$50.00 payable to Instructional Delivery Services, PO Box 216, Minster, Ohio 45865. The balance of the tuition is due at the first class session (checks, cash or money order). Please call Craig Weaver 216.406.5226 or Sandy Weaver 216.406.5556 with any questions. Do not mail payment to Notre Dame College. Thank you. Tuition 3 graduate semester hours = \$455.00

*****Your canceled deposit check will serve as your verification of enrollment.*****

NOTRE DAME COLLEGE & INSTRUCTIONAL DELIVERY SERVICES ~ SUMMER 2015

Course Title _____ Session I or II (Technology Classes Only)

First Name _____ Last Name _____

Street Address _____ City/Zip Code _____

Phone Number _____ E-mail Address _____

School District _____ Subject _____

- I have taken a course through Notre Dame College or Instructional Delivery Services previously.
 I have not taken a course through Notre Dame College or Instructional Delivery Services previously.
(A copy of your teaching certificate is required for registration at the first class session.)



morgan art of papermaking
conservatory & educational foundation

The Morgan Conservatory is proud to present our summer 2015 workshop catalog! We have an array of exciting courses in papermaking, bookbinding, printmaking and mixed techniques.

The Morgan Conservatory has partnered with Notre Dame to offer graduate credits for completing any of our workshops.

To register for graduate credit, visit www.notredamecollege.edu/professionaldevelopment and click on “Click Here to Register” and then on Morgan Conservatory Catalog. Call 216-373-6520 or 216-373-5219 for assistance.



For full class descriptions visit www.morganconservatory.org or call 216-361-9255 for more information



REGISTRATION FORM

Name _____ Gender: Male Female

Address _____ Birthdate: ____/____/____

City/State/Zip _____

County _____

E-mail _____ Cell Phone _____

Home Phone _____ Work Phone _____

PLEASE INDICATE WHICH COURSES AND WHAT LEVEL YOU ARE REGISTERING.

Course Number _____	Course Title _____	
Date _____	<input type="radio"/> Contact Hours	<input type="radio"/> Grad Credit
Course Number _____	Course Title _____	
Date _____	<input type="radio"/> Contact Hours	<input type="radio"/> Grad Credit
Course Number _____	Course Title _____	
Date _____	<input type="radio"/> Contact Hours	<input type="radio"/> Grad Credit

Notre Dame College RECOMMENDS that you check with your school district and/or state licensing agency to verify these course offerings will meet your district and/or state requirements for salary advancement and/or certificate re-licensure.



TO REGISTER BY MAIL, SUBMIT REGISTRATION FORM AND CHECK TO:

The Office of Professional Development, Notre Dame College, 4545 College Road, Cleveland, OH 44121



TO REGISTER AND PAY ONLINE GO TO: www.NotreDameCollege.edu/ProfessionalDevelopment

ATTN: The Office of Professional Development. (Form maybe duplicated for additional registrants.)

*If you are registering for a graduate level course and have never attended Notre Dame College, please fax or send a copy of your teaching certificate or unofficial transcript.

*For further details see our General Information page. **Late registration fee may apply.*

GENERAL INFORMATION

ADMISSION

While enrolled in any of the Finn Center, Office of Professional Development courses, you will be classified as a non-degree seeking student.

REGISTRATION FOR CENTER CLASSES ONLY

REGISTER ONLINE - www.NotreDameCollege.edu/ProfessionalDevelopment

IN-PERSON - the Finn Center, Office of Professional Development located at Regina Hall - Rm 107; 1857 South Green Road South Euclid, OH 44121 call ahead 216.373.5219 OR 216.373.6520 to make sure you can be assisted.

MAIL YOUR REGISTRATION to the Finn Center, Office of Professional Development at Notre Dame College, 4545 College Road, South Euclid, Ohio 44121. **Registration forms available for print at NotreDameCollege.edu/ProfessionalDevelopment**

TUITION AND PAYMENT

Tuition and materials fees are due with your registration.

Payment methods include:

- **CASH** - In-person only (call ahead)
- **ONLINE** - www.NotreDameCollege.edu/ProfessionalDevelopment
Credit/Debit Card
MasterCard, American Express, Visa or Discover
Electronic transfer from savings or checking account
- **CHECK** - made payable to Notre Dame College

When you provide a check as payment, you authorize us either to use information from your check to make a one-time electronic fund transfer from your account or to process the payment as a check transaction. When we use information from your check to make an electronic funds transfer, funds may be withdrawn from your account as soon as the same day you make your payment.

A \$30 return check fee will be charged for insufficient funds.

REFUNDS/WITHDRAWALS/CHANGE AND LATE FEES

If a course or workshop is canceled due to low enrollment, participants will receive a full refund. If a participant withdraws from a short, flexibly scheduled course, the withdrawal policy is as follows:

- Withdrawal 5 days or less prior to the first class ~ 50% tuition refund
- Withdrawal after the first class ~ no refund

If a participant withdraws from an 8-week class the withdrawal policy is as follows:

- Withdrawal before the start of the first class ~ 100% refund
- Withdrawal during the first week of class ~ 80% refund
- Withdrawal during the second week of class ~ 40%
- Withdrawal after the second week of class ~ no refund

Written notification is required for withdrawal. The refund will be calculated based on the date the written notification is received. Please note that non-attendance does not constitute an official withdrawal.

Refund checks will be issued within four weeks of notification. Credit cards cannot be reimbursed.

A change fee of \$15 is assessed for any change of status from credit to continuing education or vice versa. Change of status must be completed by the end of the first class session.

A late registration fee of \$15 is assessed for registrations received three days or less prior to the first class date.

CONFIRMATION

Courses are considered to be confirmed unless a student is notified by phone or email of cancellation. Please check your spam folder. Please provide valid phone numbers and email addresses on the registration form. Notre Dame College is not responsible if you do not provide correct phone or email information or if you provide information that you do not regularly check.

CANCELLATION

Notre Dame College reserves the right to reschedule or cancel any course due to insufficient enrollment. Determination for cancellations will generally be made no later than 5 business days before a course begins.

ATTENDANCE

Courses and workshops offered by Finn Center, Office of Professional Development are short flexible offerings. Therefore, attendance at all sessions is required to receive credit and a grade or certificate of attendance. Our quality standards prohibit Notre Dame College from any other practice.

GRADES/TRANSCRIPTS

Grade reports are not issued after each class. You may purchase a transcript approximately 3 weeks after your class is completed. Notre Dame College and SCRIP-SAFE are partnering to provide twenty-four hour access to an online transcript ordering service through a secure website. A transcript costs **\$8.00 (5.00 per copy** and SCRIP-SAFE charges a **\$3.00 processing fee** for each recipient/transcript addressee) Order updates are emailed to you and you can also check your order status and history online. You will need to create an account for this service online. Visit <https://iwantmytranscript.com/ndc> to begin the process.

For further information, please call our transcript information line at 216.373.5315.

OFFICE HOURS

The Finn Center, Office of Professional Development Office

Hours: Monday-Friday from 8:30am ~ 4:30pm.

Please call 216.373.5219 or 216.373.6520 before coming to campus or for additional information.

OTHER IMPORTANT NUMBERS/INFORMATION

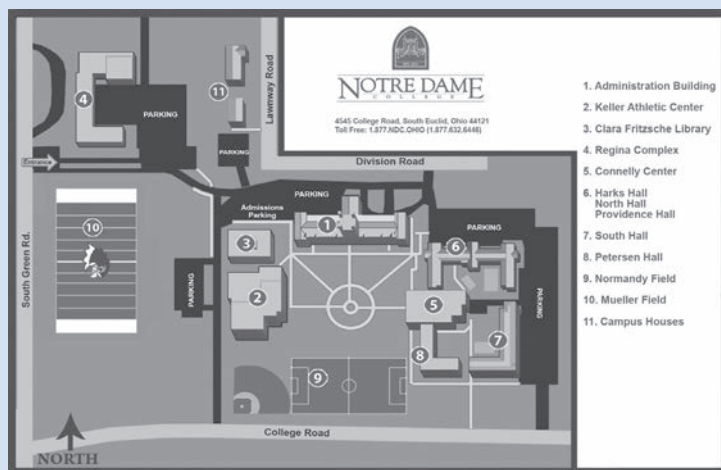
MAIN SWITCHBOARD	216.381.1680
TEXT BOOKS	ecampus.com/notredame
STUDENT ACCOUNTS	216.373.5213
CLARA FRITZSCHE LIBRARY	216.373.5267

PARKING, DRIVING DIRECTIONS

Free parking is available on campus. Driving directions are available on our web site NotreDameCollege.edu. If you use any online web mapping service or GPS, please enter the destination address as 1857 South Green Road, South Euclid, Ohio 44121. This is the main entrance to the college.

CLASSROOMS

Classrooms are assigned based on enrollment and instructional needs. You will be notified by email and/or by phone regarding the room number and location of your class. Classes meet in the Administration Building, the Library and Regina Hall. Signs will also be posted on building doors directing you to your classroom. The map below can be found at: <http://www.notredamecollege.edu/about/visitor-information/directions-and-maps>





NOTRE DAME COLLEGE

4545 COLLEGE ROAD, SOUTH EUCLID, OHIO 44121-4293



SUMMER 2015 COURSE OFFERINGS

FINN CENTER, OFFICE OF PROFESSIONAL DEVELOPMENT